

Jharkhand University of Technology, Ranchi
Diploma (Civil Engineering)

Semester-I

S.No.	Course Code	Course Title	Hours per week				Cr	FM	Overall Pass Marks	Internal (CIE)	External (SEE)	Categorization
			L	T	P	J						
01	BSC101	Engineering Mathematics	3	1	0	6	4	100	40	30	70	BSC
02	BSC102	Engineering Physics	3	0	0		3	100	40	30	70	BSC
03	BSC103	Engineering Chemistry	3	0	0		3	100	40	30	70	BSC
04	CIV101	Basic Surveying	3	0	0		3	100	40	30	70	CIV
Total			12	1	0		13	400	--	--	--	--
Practical			L	T	P		Cr	FM	Overall Pass Marks	Internal	External	Categorization
05	BSC102P	Engineering Physics Lab	0	0	2		2	50	25	30	20	BSC
06	BSC103P	Engineering Chemistry Lab	0	0	2		2	50	25	30	20	BSC
07	MEC101P	Engineering Workshop	0	0	3		1.5	50	25	30	20	MEC
08	BSC104P	Communication Skills Lab	0	0	3		1.5	50	25	30	20	BSC
09	CSE101P	IT Skills Lab	0	0	3	1.5	50	25	30	20	CSE	
10	CIV101P	Basic Surveying Lab	0	0	3	1.5	50	25	30	20	CIV	
Total			0	0	16	8	300	--	--	--	--	
Audit Course			L	T	P	Cr	FM	Overall Pass Marks	Internal	External	Categorization	
11	AUC101P	Sports/NCC/NSS/YOGA/Painting/Music/ Classical Dance	6			0	50	25	30	20	AUC	
Total			0	0	0	0	--	--	--	--	--	
Grand Total			12	1	16	6	21	700	--	--	--	

*BSC- Basic Science, MEC- Mechanical Engineering, CIV- Civil Engineering, CSE- Computer Science & Engineering, AUC- Audit Course; L: Lecture, T: Tutorial, P: Practice, CIE- Continues Internal Evaluation, SEE- Semester End Evaluation.

J- Self learning hours shall not be reflected in the Time table. Self-learning includes Micro Project/ Assignment/ other activities as mentioned in earlier semester.

Jharkhand University of Technology Ranchi, 834010



TENTATIVE SYLLABUS

**For Diploma Program in
Civil Engineering**

(Effective from 2024-25)

Branch: Civil Engineering

ENGINEERING MATHEMATICS

Subject Code: -BSC101

(3-0-0)

RATIONALE

Engineering Mathematics specification provides students with access to important mathematical ideas to develop the mathematical knowledge and skills that they will draw on in their personal and work lives. The course enable students to develop mathematical conceptualization, inquiry, reasoning, and communication skills and the ability to use mathematics to formulate and solve problems in everyday life, as well as in mathematical contexts. At this level, the mathematics curriculum further integrates the three content areas taught in the higher grades into three main learning areas: Algebra; Measurement of angles and Trigonometry and Calculus.

1. COURSE SKILL SET

Student will be able to:

1. Solve system of linear equations arise in different engineering fields
2. Incorporate the knowledge of calculus to support their concurrent and subsequent engineering studies
3. Adept at solving quantitative problems
4. Ability to understand both concrete and abstract problems
5. Proficient in communicating mathematical ideas
6. Detail-oriented

2. DETAILS OF COURSE CONTENT

The following topics/subtopics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets.

UNI T NO	Unit skill set (In cognitive domain)	Topics/Subtopics	Hours L-T-P
UNIT-1 MATRICES AND DETERMINANTS	➤ Use algebraic skills which are essential for the study of systems of linear equations, matrix algebra and eigen values	1.1 Matrix and types 1.2 Algebra of Matrices (addition, subtraction, scalar multiplication and multiplication) 1.3 Evaluation of determinants of a square matrix of order 2 and 3. Singular matrices 1.4 Cramer's rule for solving system of linear equations involving 2 and 3 variables 1.5 Adjoint and Inverse of the non-singular matrices of order 2 and 3 1.6 Characteristic equation and Eigen values of a square matrix of order 2	

<p style="text-align: center;">UNIT-2 STRAIGHT LINES</p>	<ul style="list-style-type: none"> ➤ Able to find the equation of a straight line in different forms ➤ Determine whether the lines are parallel or perpendicular 	<p>2.1 Slope of a straight line 2.2 Intercepts of a straight line 2.3 Intercept form of a straight line 2.4 Slope-intercept form of a straight line 2.5 Slope-point form of a straight line 2.6 Two-point form of a straight line 2.7 General form of a straight line 2.8 Angle between two lines and conditions for lines to be parallel and perpendicular 2.9 Equation of a straight line parallel to the given line 2.10 Equation of a straight line perpendicular to the given line</p>	
<p style="text-align: center;">UNIT-3 TRIGONOMETRY</p>	<ul style="list-style-type: none"> ➤ Use basic trigonometric skills in finding the trigonometric ratios of allied and compound angles ➤ Able to find all the measurable dimensions of a triangle 	<p>3.1 Concept of angles, their measurement, Radian measure and related conversions. 3.2 Signs of trigonometric ratios in different quadrants (ASTC rule) 3.3 Trigonometric ratios of allied angles (definition and the table of trigonometric ratios of standard allied angles say $90^\circ \pm \theta$, $180^\circ \pm \theta$, $270^\circ \pm \theta$ and $360^\circ \pm \theta$) 3.4 Trigonometric ratios of compound angles (without proof) 3.5 Trigonometric ratios of multiple angles 3.6 Transformation formulae</p>	
<p style="text-align: center;">UNIT-4 DIFFERENTIAL CALCULUS AND APPLICATIONS</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Able to differentiate algebraic, exponential, trigonometric, logarithmic and composite functions <input type="checkbox"/> Able to find higher order derivatives <input type="checkbox"/> Understand and work with derivatives as rates of change in mathematical models <input type="checkbox"/> Find local maxima and minima of a function 	<p>4.1 Derivatives of continuous functions in an interval (List of formulae) 4.2 Rules of differentiation 4.3 Successive differentiation (up to second order) 4.4 Applications of differentiation</p>	
<p style="text-align: center;">UNIT-5 INTEGRAL CALCULUS AND APPLICATIONS</p>	<ul style="list-style-type: none"> ➤ Understand the basic rules of integration and Evaluate integrals with basic integrands. 2. Identify the methods to evaluate integrands 3. Apply the skills to evaluate integrals representing areas and volumes 	<p>5.1 List of standard integrals and Basic rules of integration 5.2 Evaluation of integrals of simple function and their combination 5.3 Methods of integration 5.4 Concept of definite integrals 5.5 Applications of definite integrals</p>	

4. DETAILED COURSE CONTENT

UNIT NO AND NAME	DETAILED COURSE CONTENT	CO	PO	CONTACT HRS	TOTAL
1 MATRICES AND DETERMINANTS	Definition and types of matrices				
	Algebra of Matrices (addition, subtraction and scalar multiplication) problems				
	Multiplication of Matrices(problems)				
	Evaluation of 2x2 ,3x3 determinants and Singular matrices and problems in finding unknown variable				
	Cramer's rule to solve system of linear equation with 2 and 3 variables				
	Cramer's rule to solve system of linear equation with 2 and 3 variables.problems				
	Minors, Cofactors of elements of square matrices of order 2 and 3				
	Adjoint of a square matrix(2x2 and 3x3),Inverse of a non singular square matrix				
	Adjoint of a square matrix(2x2 and 3x3),Inverse of a non singular square matrix and problems				
	Characteristic equation and eigen values of a 2x2 matrix and problems				
2 STRAIGHTLINES	Slope of the straight line(provided with inclination and two points on the line as well) and problems				
	Intercepts of a straight line and problems				
	Intercept form of a straight line and problems				
	Slope-intercept form of a straight line and problems				
	Slope-point form of the straight line and problems				
	Two-point form of a straight line and problems				
	General form of a straight line.problems on finding slope and intercepts.				
	Angle between two straight lines and conditions for the lines to be parallel and perpendicular and Problems				
	Equation of a line parallel to the given line and problems				
	Equation of a line perpendicular to the given line.problems				

3 TRIGONOMETRY	Concept of angles and their measurement. Radian measures and related conversions (degree to radian and vice-versa) and problems			
	Signs of trigonometric ratios in different quadrants (ASTC rule)			
	Trigonometric ratios of allied angles (definition and the table of trigonometric ratios of standard allied angles say $90^\circ \pm \theta$, $180^\circ \pm \theta$, $270^\circ \pm \theta$ and $360^\circ \pm \theta$)			
	Problems on allied angles. (proving identities)			
	Problems on allied angles. (Finding values of x in an identity)			
	Trigonometric ratios of compound angles (without proof)			
	Trigonometric ratios of multiple angles ($\sin 2A$, $\cos 2A$, $\tan 2A$, $\sin 3A$, $\cos 3A$ and $\tan 3A$)			
	Problems on multiple angles $\sin 2A$, $\cos 2A$, $\tan 2A$, $\sin 3A$, $\cos 3A$ and $\tan 3A$			
	Transformation formulae (without proof) as sum to product. (Simple problems)			
	Transformation formulae (without proof) as product to sum. (Simple problems)			
4 DIFFERENTIAL CALCULUS AND APPLICATIONS	Definition of a derivative of a function. Listing the derivatives of standard functions. (Algebraic, trigonometric, exponential, logarithmic and inverse trigonometric functions)			
	Addition and subtraction rule of differentiation and problems			
	Product rule and quotient rule of differentiation and problems			
	Product rule and quotient rule of differentiation and problems			
	Composite functions and their derivatives. (CHAIN RULE)			
	Composite functions and their derivatives. (CHAIN RULE). Problems			
	Successive differentiation up to second order			
Slope of the tangent and normal to the given curve and their equations and problems				

	Rate measure: velocity and acceleration at a point of time and problems				
	Local Maxima and Minima of a function				
	Local Maxima and Minima of a function. Problems				
5	INTEGRAL CALCULUS AND APPLICATIONS	Definition of an indefinite integral. Listing the Integrals of standard functions. (Algebraic, trigonometric, exponential, logarithmic and inverse trigonometric functions)			
		Rules of Integration. Evaluation of integrals with simple integrands and their combinations			
		Rules of Integration. Evaluation of integrals with simple integrands and their combinations. Problems			
		Evaluation of integrals with simple integrands and their combinations. Problems			
		Evaluation of integrals by Substitution method			
		Evaluation of integrals by Integration by parts			
		Evaluation of integrals by Integration by parts. Problems			
		Definition of definite integrals and their evaluation			
		Evaluation of Definite integrals. Problems			
		Area enclosed by the curves by integral method			
		Volume generated by the curve rotated about an axis by integral method			

5. INSTRUCTIONAL STRATEGY

These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes

1. Explicit instruction will be provided in intervention classes or by using different differentiation strategies in the main classroom.
2. Lecturer method (L) does not mean only traditional lecture method, but different type of teaching method and media that are employed to develop the outcomes.
3. Observing the way their more proficient peers use prior knowledge to solve current challenges and persevere in problem solving will help struggling students to improve their approach to engaging with rich contextual problems.
4. Ten minutes a day in homeroom, at the end of class, or as a station in a series of math activities will help students build speed and confidence.
5. Topics will be introduced in a multiple representation.
6. The teacher is able to show different ways to solve the same problem and encourage the students to come up with their own creative ways to solve them.
7. In a perfect world, teacher would always be able to demonstrate how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. When a concept cannot be applied in that manner, we can still share how it might be applied within mathematics.

6. SUGGESTED LEARNING RESOURCES:

Sl. No.	Author	Title of Books	Publication/Year
1	B.S. Grewal	Higher Engineering Mathematics	Khanna Publishers, New Delhi, 40th Edition, 2007

2	G. B. Thomas, R. L.Finney	Calculus and Analytic Geometry	Addison Wesley, 9th Edition, 1995
3	S.S. Sabharwal, Sunita Jain, Eagle Parkashan	Applied Mathematics, Vol. I & II	Jalandhar.
4	Comprehensive Mathematics	Comprehensive Mathematics Vol. I & II	Laxmi Publications, Delhi
5	ReenaGarg &Chandrika Prasad	Advanced Engineering Mathematics	Khanna Publishing House, New Delhi

Engineering Chemistry

Subject Code: - BSC103

(3-0-0)

RATIONALE:

Chemistry is a basic science subject which is essential to all engineering courses. It gives knowledge of engineering materials, their properties, related applications & selection of materials for engineering applications.

Due to technological progress there are hazardous effects on environment & human life. The core knowledge of environmental effects will bring awareness in students about the precautions & preventions to be taken to reduce the ill effects.

This subject will generate curiosity of carrying out further development in engineering fields.

OBJECTIVES: The student will be able to:

1. Draw the orbital configuration of different elements.
2. Represent the formation of molecules schematically.
3. Describe the mechanism of electrolysis.
4. Identify the properties of metals & alloys related to engineering applications.
5. Identify the properties of non metallic materials, related to engineering applications.
6. Compare the effects of pollutants on environments & to suggest preventive measures & safety.

Atomic Structure

Definition of Atom, Fundamental Particles of Atom – their Mass, Charge, Location, Definition of Atomic no, Atomic Mass no., Isotopes & Isobars, & their distinction with suitable examples, Bohr's Theory, Definition, Shape of the orbitals & distinction between Orbits & Orbitals, Hund's Rule, Filling Up of the Orbitals by Aufbau's Principle (till Atomic no. 30), Definition & types of valency (Electrovalency & Covalency), Octet Rule, Duplet Rule, Formation of Electrovalent & Covalent Compounds e.g. NaCl, CaCl₂, MgO, AlCl₃, CO₂, H₂O, Cl₂, NH₃, C₂H₄, N₂, C₂H₂. Distinction between electrovalent & covalent compounds.

Electrochemistry

Definition & differentiation of Atom, Ion. Definition of Ionisation & Electrolytic dissociation, Arrhenius Theory of Ionisation, Degree of Ionisation & factors affecting degree of ionization. Significance of the terms involved in Electrolysis- Such as Conductors, Insulators, Dielectrics, Electrolyte, Non Electrolyte, Electrolysis, Electrolytic Cell, Electrodes. Mechanism of Electrolysis – Primary & Secondary Reactions at Cathode & Anode, concept of electrode potential such as reduction potential & oxidation potential. Electrochemical Series for Cations & Anions, Electrolysis of CuSO₄ Solution by using Cu Electrode & Platinum Electrode, Electrolysis of NaCl solution & fused NaCl by using carbon electrode, Faraday's first & second law of Electrolysis & Numericals, Electrochemical Cells & Batteries, Definition, types such as Primary & Secondary Cells & their examples. Construction, Working & Applications of Dry Cell & Lead – Acid Storage Cell, Applications of Electrolysis such as Electroplating & Electro refining, Electrometallurgy & Electrotyping.

Metals & Alloys

1. Metals

Occurrence of Metals, Definition of Metallurgy, Mineral, Ore, Gangue, Flux & Slag, Mechanical Properties of metals such as Hardness, Toughness, Ductility, Malleability, Tensile strength, Machinability, Weldability, Forging, Soldering, Castability. Stages of Extraction of Metals from its Ores in detail i.e. Crushing, Concentration, Reduction, Refining. Physical Properties & Applications of some commonly used metals such

as Fe, Cu, Al, Cr, Ni, Sn, Pb, Zn, Co, Ag, W.

2. Alloys

Definition of Alloy, Purposes of Making alloy. Preparation Methods, Classification of Alloys such as Ferrous & Non Ferrous & their examples. Composition, Properties & Applications of Alnico, Duralumin, Dutch Metal, German Silver / Nickel Silver, Gun Metal, Monel metal, Wood's Metal, Babbittmetal.

Non Metallic Materials

1. Plastics

Definition of Plastic, Formation of Plastic by Addition & Condensation Polymerisation by giving e.g. of Polyethylene & Bakelite plastic Respectively, Types of Plastic, Thermosoftening & Thermosetting Plastic, with Definition, Distinction & e.g., Compounding of Plastics – Resins, Fillers, Plasticizers, Accelerators, Pigments & their examples, Engineering Applications of Plastic based on their properties.

2. Rubber

Natural Rubber: Its Processing, Drawbacks of Natural Rubber, Vulcanisation of Rubber with Chemical Reaction.

Synthetic Rubber: Definition, & e.g, Distinction Between natural & synthetic rubber. Properties of rubber such as elasticity, tack, abrasion resistant, stress & strain and related engg. application.

3. Thermal Insulating Materials

Definition & Characteristics of Thermal insulators.

Preparation, Properties & Applications of Thermocole & glasswool. Properties & Applications of Asbestos, Cork.

Environmental Effects (Awareness Level)

1. Pollution & Air pollution

Definition of pollution & pollutant, Causes of Pollution, Types of Pollution - Air & Water Pollution.

Air Pollution

Definition, Types of Air pollutants their Sources & Effects, Such as Gases, Particulates, , Radio Active Gases, Control of Air Pollution, Air Pollution due to Internal Combustion Engine & Its Control Methods, Deforestation their effects & control measures. Causes , Effects & control measures of Ozone Depletion & Green House Effects.

2. Water Pollution & Waste

Definition, Causes & Methods of Preventing Water Pollution, Types of Waste such as Domestic Waste, Industrial Waste, their Physical & Biological Characteristics, Concept & significance of BOD, COD, Biomedical Waste & E – Waste, their Origin, Effects & Control Measures. Preventive Environmental Management (PEM) Activities.

Engineering Chemistry Lab

Subject Code: - BSC103P

(0-0-2)

01 – 07 Qualitative Analysis of **Seven Solutions**, Containing One Basic & One Acidic Radical Listed below.

Basic Radicals

Pb^{+2} , Cu^{+2} , Al^{+3} , Fe^{+2} , Fe^{+3} , Cr^{+3} , Zn^{+2} , Ni^{+2} , Ca^{+2} , Ba^{+2} , Mg^{+2} , K^{+} , NH_4^{+} .

Acidic Radicals

Cl^{-} , Br^{-} , I^{-} , CO_3^{-2} , SO_4^{-2} , NO_3^{-} .

- 08** To Determine E.C.E. of Cu by Using $CuSO_4$ Solution & Copper Electrode
- 09** To Determine the % of Fe in the Given Ferrous Alloy by $KMnO_4$ Method.
- 10** To Prepare a Chart Showing Application of Metals like Fe, Cu, Al, Cr, Ni, Sn, Pb, Co.
- 11** To Prepare Phenol Formaldehyde Resin (Bakelite)
- 12** To Determine Carbon Monoxide Content in Emission from Petrol Vehicle.
- 13** To Determine Dissolved Oxygen in a Water Sample.

Learning Resources:

Reference Books:

Sr. No.	Author	Name of the book	Publisher
01	Jain & Jain	Engineering Chemistry	Dhanpat Rai and Sons
02	S. S. Dara	Engineering Chemistry	S. Chand Publication
03	B. K. Sharma	Industrial Chemistry	Goel Publication
04	S. S. Dara	Environmental Chemistry & Pollution Control	S. Chand Publication
05	Vedprakash Mehta	Polytechnic Chemistry	Jain brothers

Engineering Physics

Subject Code: - BSC102

(3-0-0)

RATIONALE:

Engineering is entirely meant for comfort of mankind. It includes varieties of disciplines like Mechanical Engg., Electrical Engg., Civil Engg., Electronics Engg., Computer Engg., etc. The overall growth of these disciplines is based on developments in fundamental sciences and their conceptual learning too.

For sustainable socio-economic development of the country, comprehensive research techniques in science and engineering are required. Regarding any problem to identify, understand and solve, the decision based on scientific facts and results is must.

Engineering, being the science of measurement and design, has been offspring of Physics that plays the primary role in all professional disciplines of engineering. The different streams of Physics like Optics, Acoustics, Dynamics, Semiconductor Physics, Surface Physics, Nuclear physics, Energy Studies, Materials Science, etc. provide **Fundamental Facts, Principles, Laws, and Proper Sequence of Events** to streamline Engineering knowledge.

OBJECTIVES: Student will be able to:

- Measure given dimensions by using appropriate instruments accurately.
- Select proper measuring instrument on the basis of range, least count & precision required for measurement.
- Select proper material for intended purpose by studying properties of materials.
- Identify good & bad conductors of heat.
- Analyze relation among pressure, volume and temperature of gas & to interpret the results
- Identify the effect of interference between light waves.
- Identify properties of laser light and photoelectric effect for engineering applications.
- Identify, analyze, discriminate and interpret logical sequence of field problems with the study of physics.

Course Content-

UNITS AND MEASUREMENTS

- 1) Need of measurement and unit in engineering and science, definition of unit, requirements of standard unit, systems of units-CGS, MKS and SI, fundamental and derived quantities and their units
- 2) Least count and range of instrument, least count of vernier caliper, micrometer screw gauge and spherometer,
- 3) Definition of accuracy, precision and error, estimation of errors -absolute error, relative error and percentage error, rules and identification of significant figures.

(Numericals on percentage error and significant figures)

GENERAL PROPERTIES OF MATTER

2.1 Elasticity

Deforming force, restoring force, elastic and plastic body, stress and strain with their types. elastic limit, Hooke's law, Young's modulus, bulk modulus, modulus of rigidity and relation between them (no derivation), stress strain diagram. behavior of wire under continuously increasing load, yield point, ultimate stress, breaking stress, factor of safety.

(Numericals on stress, strain and Young's modulus)

2.2 Surface Tension.

Molecular force, cohesive and adhesive force, Molecular range, sphere of influence, Laplace's molecular theory, Definition of surface tension and its S.I. unit, angle of contact, capillary action with examples, shape of meniscus for water and mercury, relation between surface tension, capillary rise and radius of capillary (no derivation), effect of impurity and temperature on surface tension.

(Numericals on relation between surface tension, capillary rise and radius)

2.3 Viscosity

Fluid friction, viscous force, Definition of viscosity, velocity gradient, Newton's law of viscosity, coefficient of viscosity and its S.I. unit, streamline and turbulent flow with examples, critical velocity, Reynolds's number and its significance, free fall of spherical body through viscous medium (no derivation), up thrust force, terminal velocity, Stokes law (statement and formula).

(Numericals on coefficient of viscosity, Reynolds number and Stoke's formula)

HEAT

3.1 Transmission of heat and expansion of solids

Three modes of transmission of heat - conduction, convection and radiation, good and bad conductor of heat with examples, law of thermal conductivity, coefficient of thermal conductivity and its S.I. unit, Definition of linear, aerial and cubical expansion and relation between them. (no derivation)

(Numericals on law of thermal conductivity, and coefficient of expansions)

3.2 Gas laws and specific heats of gases

Boyle's law, Charles's law, Gay Lussac's law, absolute zero temperature, Kelvin scale of temperature, general gas equation (statement only), specific and universal gas constant, Two specific heats of gas and relation between them (no derivation), Isothermal and adiabatic expansion of gas.

(Numericals on gas laws and specific heats)

LIGHT, LASER and SOUND

4.1 Properties of light

Reflection, refraction, Snell's law, physical significance of refractive index, definition of dispersion, polarization and diffraction of light along with ray diagram, principle of superposition of waves, interference of light, constructive and destructive interference.

(Numericals on refractive index)

4.2 LASER

Properties of laser, spontaneous and stimulated emission, population inversion, optical pumping, construction and working of He-Ne laser.

4.3 Sound

Definition of wave motion, amplitude, period, frequency, and wavelength, relation between velocity, frequency and wavelength, equation of progressive wave (no derivation), longitudinal and transverse wave, definition of stationary wave, node and antinode, forced and free vibrations, definition of resonance with examples, formula for velocity of sound with end correction (no derivation)

(Numericals on relation $v = n\lambda$ and resonance)

MODERN PHYSICS

5.1 Photo electricity

Concept of photon, Planck's hypothesis, properties of photon, photo electric effect, Characteristics of photoelectric effect, work function, Einstein's photoelectric equation (no derivation), photoelectric cell - construction, working and applications.

(Numericals on Energy of photon, work function, photoelectric equation)

5.2 X-rays

Introduction to x-rays, types of x-ray spectra - continuous and characteristics, production of x-rays using Coolidge tube, minimum wavelength of x-rays, properties of x-rays, engineering, medical and scientific applications.

(Numericals on minimum wavelength of x-rays)

List of Experiments

1. To know your Physics Laboratory.
2. To use Vernier Caliper for the measurement of dimensions of given object.
3. To use Micrometer Screw Gauge for the measurement of dimensions (Length, Thickness, Diameter) of given object.
4. To verify Hooke's Law by Searle's method and to calculate Young's modulus of elasticity of steel wire.
5. To study capillarity phenomenon and to verify that the height of liquid in capillary is inversely proportional to the radius of capillary.
6. To determine coefficient of viscosity of given fluid (Glycerin) using Stoke's Method.
7. To calculate the Linear Thermal coefficient of expansion for copper by using Pullinger's apparatus.
8. To Verify Boyle's law and to find out atmospheric pressure in the laboratory using graph.
9. To determine the velocity of sound by using resonance tube.
10. To verify characteristics of photoelectric cell.
11. Use of Thermocouple as a thermometer for the measurement of unknown temperature (Boiling Point of Water)
12. To determine the divergence of He-Ne laser beam.

Reference Books:

Sr. No.	Name of book	Author	Publisher & Address
1.	Physics-I	V. Rajendran	Tata McGraw- Hill raw- Hill publication, New Delhi
2.	Applied physics	Arthur Beiser	Tata McGraw- Hill raw- Hill Publication, New Delhi
3.	Engineering Physics	by R.K.Gaur and S.L.Gupta	Dhanpat Rai Publication, New Delhi.
4.	Fundamentals of Physics	Resnick, Halliday & Walker	Wiley India Pvt. Ltd.

Basic Surveying

Subject Code: - CIV101

(0-0-3)

1. COURSE SKILL SET

The aim of the course is to help the student to attain the following industry identified competency through various teaching-learning experiences

Perform the fundamental tasks and computations in the field of surveying.

2. COURSE CONTENT

The following topics/subtopics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets

UNITS	Unit skill set (In cognitive domain)	Topics/Subtopics	Hours L-T-P
UNIT-1 INTRODUCTION	Introduction to surveying occupation 1) Definition, Objectives, and purposes of surveying. 2) Primary divisions and classifications of surveying 3) Principles of Surveying, Units and measurements (Linear and angular)	1.1 Responsibility of surveyor, Future possible progression and career development provisions on completion of the course. 1.2 Classifications based on nature of field, purpose of survey and instruments used. 1.3 Conversion of units (simple problems) Errors in surveying: Types-Mistakes, systematic and accidental.	02-00-04 (02 class of 3Hr duration)
UNIT-2 CHAIN SURVEY	- Describe the procedure of finding the distance between two inter-visible and non inter-visible survey stations. - Explain the method of ranging and measuring the length of the given survey line with examples. - Explain the corrections in measurement of distance with the chain in a given situation. - Compute area of given open field by using chain and cross staff. - Select type of chaining for given situation.	2.1 Chain survey Instruments: Metric Chain details with neat sketch, engineers chain, guntur chain, revenue chain. Tapes-metallic tape and steel Tape. Arrow, Tapes, Ranging rod, Ranging poles, Offset rod, Open cross staff and wooden cross staff. 2.2 Ranging: Direct Ranging (I.By naked Eye II.using Line Ranger) and Indirect Ranging. 2.3 Chaining on flat ground and Chaining on sloping ground-by stepping method only. 2.4 Chain triangulation: Chain survey Station, Base line, Checkline, Tie line, Offset, Tie station.	05-00-10 (05 class of 3 Hr duration)

	<ul style="list-style-type: none"> - Applications of EDM & Rodometer in surveying. 	<p>Selection of survey stations. Method of Chaining, obstacles in chaining; simple problems. Types of offsets: I. Perpendicular and Oblique. II.Short and Long offsets.</p> <p>2.5 Errors in length: Instrumental error, personal error, error due to natural cause, random error- No numerical problems.</p> <p>2.6 Location Sketch of survey station and running measurements of building.</p> <p>2.7 2.7 Conventional Signs Recording of measurements in a field book.</p>	
<p>UNIT-3</p> <p>COMPASS SURVEY</p>	<ul style="list-style-type: none"> - Carry out the traversing in a given situation by using compass and chain. - Convert the given whole to reduced bearing and vice versa to find the included angle with examples. - Explain construction and functions of given parts of the given type of compass. - Determine correct bearings from the given observed bearings. - Explain the methods used to plot a traverse in the given situation. - Adjust the closing error of the traverse for the given data. 	<p>3.1 Technical Terms:Bearings-True, Magnetic and Arbitrary bearing. Geographic/True,Magnetic and Arbitrary Meridians. Systems of bearing-Whole circle bearing system and Reduced Bearing system-Examples on conversion of given bearing to another (from one to another)</p> <p>3.2 Components of Prismatic Compass and their Functions, Method of using Prismatic Compass- temporary adjustments and observing bearings.</p> <p>3.3 Compass traversing: Open and Closed traversing. Fore Bearing and Back Bearing, Calculation of interior and exterior angles from bearings at a station (For both WCB & RB systems)</p> <p>3.4 Magnetic dip and declination: simple problems on declination.</p> <p>3.5 Local attraction, sources of local attraction, detection of local attraction, Methods of correction of observed bearings-Correction at station.</p> <p>3.6 plotting a traverse and finding closing errors.</p> <p>3.7 Errors in compass: Instrumental, Personal and natural cause.</p>	<p>08-00-16</p> <p>(08 class of 3 Hr duration)</p>

	<ul style="list-style-type: none">- Explain the given terms related to leveling.- Describe construction and use of the given leveling instrument.	<p>4.1 Terminologies: Level surfaces, Horizontal and vertical surfaces, Datum, Bench Marks- GTS, Permanent, Arbitrary and Temporary.</p> <p>4.2 Instruments used for levelling:Types of levels: Dumpy, Auto level, Digital</p>	
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Basic Surveying Lab

Subject Code: - CIV101P

(0-0-3)

S.No.	Exercise	Unit No.	PO	CO	L:T:P Hrs.
1.	Units of measurements and Conversion of units.	1			
2.	Effective communication and signs used in survey practice.	1			
3.	Measure distance between two survey stations using chain, tape and ranging rods when two stations are inter visible.	2			
4.	Undertake reciprocal ranging and measure the distance between two stations using EDM or RODOMETER	2			
5.	Set out perpendicular to the main survey line by different methods.	2			
6	Determine area of regular polygons (Trapezium,Pentagon,Hexagon) using chain and cross staff survey	2			
7	Undertake ranging when the chain line passes through different obstacles.	2			
8	Measure Fore Bearing and Back Bearing of survey lines of open traverse using Prismatic Compass.	3			
9	Measure Fore Bearing and back bearing of a closed traverse of 5 sides (Regular Pentagon) and correct the bearings and included angles for the local attraction.	3			
10	Measure Fore Bearing and back bearing of a closed traverse of 6 sides (Regular Hexagon) and correct the bearings and included angles for the local attraction.	3			
11	Measure Fore Bearing and back bearing of a closed traverse of 3 sides (Irregular Triangle) and correct the bearings and included angles for the local attraction.	3			
12	Measure Fore Bearing and back bearing of a closed traverse of 4 sides (Irregular Quadrilaterals) and correct the bearings and included angles for the local attraction.	3			
13	Measure distance between two survey stations using compass when two stations are inaccessible.	3			
14	Undertake Survey Project with chain and compass for closed traverse for minimum 5 sides around a building.(Compulsory)	3			

15	Plot the traverse on a drawing sheet for data collected in the Survey Project mentioned at practical No.15.	3			
16	Perform setting and temporary adjustments of Dumpy level/Auto level	4			
17	Take level of various points and recording it in a level book	4			
18	Undertake simple leveling and using dumpy level/ Auto level and leveling staff.	4			
19	Undertake differential leveling and determine Reduced Levels by Height of instrument method and Rise and fall method using dumpy level/Auto Level and leveling staff.	4			
20	Undertake fly leveling with double check using dumpy level/Auto level and leveling staff to establish a Temporary BM.	4			
21	Find RL of given point by taking Inverted Staff Reading	4			
22	Undertake Profile leveling and cross-sectioning for a given road length and interval.	4			
23	Undertake Survey Project with Leveling instrument for Profile leveling and cross-sectioning for a road length of 500 m with cross-section at 30 m interval. (Compulsory).	4			
24	Plot the L-section with minimum 3 cross-sections on A1 size drawing sheet for data collected in Survey Project mentioned at practical No.23 & 24	4			
25		4			
Total Hours					

SUGGESTED LEARNING RESOURCES:

1. Surveying and Levelling volume I-Kanetkar, T. P.; Kulkarni, S. V. -Pune Vidyarthi Gruh Prakashan,Pune; ISBN:978-81-858-2511-3
2. Surveying and Levelling-Basak, N. N. -McGraw Hill Education, New Delhi ISBN 93-3290- 153-8
3. Surveying-Saikia, M D.; Das. B.M.; Das. M.M. -PHI Learning, New Delhi ISBN: 978-81- 203-3985-9
4. Fundamentals of Surveying and Levelling-Subramanian, R. -Oxford University Press.Delhi, ISBN: 0-19- 945472-8
5. Survey I -Duggal, S. K. -McGraw Hill Education, New Delhi, ISBN: 978-00-701-5137-6
6. Textbook of Surveying-Rao, P. Venugopala Akella, Vijayalakshmi -PHI Learning, New Delhi ISBN: 978-81-203-4991-9
7. Surveying I-Punmia, B.C,Jain, Ashok Kumar Jain, Arun Kumar-Laxmi Publications., New Delhi. ISBN: 8-17-008853-4
8. Surveying and Levelling, Volume 1 -Bhavikatti, S. S. -I. K. International, New Delhi ISBN: 978-81-906-9420-9
9. Textbook of Surveying-Venkatramaiah, C -Universities Press.New Delhi ISBN: 978-81- 737-1021-6

Engineering Workshop

Subject Code: -MEC101P

(0-0-3)

1. Identify fire extinguisher according to their specification.
2. Perform mock drill session in group of minimum 10 students for extinguishing fire.
3. Identify different tools used in workshop.
4. Prepare job using following operations: part 1 a. Marking operation as per drawing b. punching operation as per drawing c. Filing operation as per drawing d. sawing operation as per drawing e. drilling operation as per drawing f. tapping operation as per drawing.
5. Prepare T joint pipe fitting job as per given drawing (individually).
6. Prepare elbow joint pipe fitting job as per given drawing (individually).
7. Prepare bill of material for given pipeline layout (individually).
8. Practice different safety rules in welding shop as per given instruction.
9. Prepare lap joint using gas welding as per given drawing (individually).
10. Prepare butt joint using gas welding as per given drawing (individually).
11. Prepare utility job (like stool, benches, tables or similar jobs) involving arc welding and artificial wood as per given drawing (in group of 4 to 5 students) Fabrication operation involve measuring, marking, cutting, edge preparation, welding.
12. Prepare sheet metal utility job using following operations a. Cutting and Bending b. Edging c. End curling d. Lancing e. Soldering f. Riveting.
13. Draw sketches of various ancient tools.

Suggested Learning Materials / Books

1. Gupta, J.K.; Khurmi, R.S., A Textbook of Manufacturing Process (Workshop Tech.), S.Chand and Co. New Delhi ISBN:81-219-3092-8.
2. Hajra; Choudhary, Elements of Workshop Technology, Media Promoters and Publishers Mumbai, 2009, ISBN: 10-8185099146.
3. Sarathe, A.K., Engineering Workshop Practice, Khanna Book Publishing CO(P) LTD, New Delhi, ISBN No. 978-93-91505-51-6.
4. Raghuwansi, B.S; Workshop Technology, Dhanpat Rai & Co.

IT SKILLS

Subject Code: CSE101P

(0-0-3)

1. RATIONALE

Information Technology is crucial to the majority of the business and has a great influence on innovation and engineering. Every branch of engineering and every organization opt for computers and IT skills for business automation, communication/connectivity, resource planning, work automation and securing information etc. All engineering diploma students must be conversant with the basic IT skills which empower them to learn new technologies, adapt to changes, business development, communication etc.

2. COURSE SKILL SET

The aim of the course is to help the student to attain the following industry identified competency through various teaching –learning experiences.

Perform jobs related to web design and maintenance, business process automation tool management, cyber security and safety and program assistant.

3. DETAILS OF COURSE CONTENT

The following topics/sub topics is to be taught and assessed in order to develop Unit Skill sets for achieving CO to attain identified skill sets

UNIT NO	Topics/Sub topics	Unit skill set/Learning outcomes (In cognitive domain)	Hours L-T-P
1	UNIT 1 - INTRODUCTION TO BASICS OF CODING		
	a) Introduction to computer programming b) Algorithms –With sufficient examples c) Flowcharts – With sufficient examples d) Execute simple programs Note: Below listed or any other suitable online/offline coding platforms should be used to demonstrate and provide coding experience to students. a. https://scratch.mit.edu/	1. Understand computer programming 2. Create and write Algorithm for programmable problems. 3. Design Flowchart for programmable problems. 4. Develop simple Android application.	

	<p>b. https://studio.code.org/projects</p> <p>Suggested programs are listed in Table 1</p> <p>e) Introduction to Application development</p> <p>f) Simple android application development (No knowledge of programming language is required).</p> <p>Note:</p> <p><i>i. The purpose of application development is to ignite and promote programming skills.</i></p> <p><i>ii. Application development should be done using any App builder platforms such as</i></p> <p><i>iii. MITApp Inventor: https://appinventor.mit.edu/</i></p> <p><i>iv. Thinkable: https://thinkable.com/</i></p> <p><i>v. ibuildapp: https://ibuildapp.com/</i></p> <p><i>vi. The student should be introduced to the android application development environment for further research and learning https://developer.android.com/</i></p> <p>g) Activity: create a simple Android application (Unique for each student) publish on the learning management system.</p>		
2	UNIT 2 - DESIGN AND DEVELOP WEB PAGES		
2	<p>a) Basic web technologies</p> <ul style="list-style-type: none"> ▪ Browser ▪ Web -Server ▪ Client-Server Model ▪ URL ▪ SEO techniques ▪ Domain names and domain name system. <p>b) Creating Web-pages with HTML5 - Static</p>	<ol style="list-style-type: none"> 1. Understand and examine basic web technologies 2. Creating static web pages 3. Formatting Webpages with cascading style sheets (CSS) 4. Creating Dynamic web pages with JavaScript 	

<p>web pages.</p> <ul style="list-style-type: none"> ▪ Introduction, Editors ▪ Tags, Attributes, Elements, Headings ▪ Links, Images, List, Tables, Forms ▪ Formatting, Layout, Iframes. <p>2.3 Formatting web pages with style sheets (CSS3).</p> <ul style="list-style-type: none"> ▪ Introduction to CSS ▪ Inline CSS, Internal CSS, Classes and IDs ▪ div, Color, Floating, Positioning ▪ Margins, Padding, Borders ▪ Fonts, Aligning Text, Styling Links <p>2.4 Creating a web page dynamic using JavaScript.</p> <ul style="list-style-type: none"> ▪ Dynamic web page and Introduction to JS ▪ Basic syntax ▪ Functions ▪ Events <p>Note: Refer https://www.w3schools.com</p> <p>2.6 Creating dashboards in websites.</p> <p>2.6 Activity: Personal website design and launch with a free platform or Create a Blogging website.</p> <ul style="list-style-type: none"> ▪ Online platforms (Learning and executing) ▪ https://www.w3schools.com/ ▪ https://studio.code.org ▪ https://www.khanacademy.org <p>Note:</p> <p>1) The student must be introduced to website development platforms - wordpress.com.</p> <p>2) The student must be made familiar</p>	<p>5. Creating and launching dashboard based personal website.</p>	
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	<p>with launching websites .</p> <p>Certification available:</p> <ul style="list-style-type: none"> • HTML - W3schools • CSS - W3schools • JavaScript - W3schools 		
3	UNIT 3 -BUSINESS PROCESS AUTOMATION/ERP		
3	<p>6.2 Introduction to business process automation.</p> <p>6.3 Organization structure and functions composition-Properties and applications</p> <ul style="list-style-type: none"> ▪ Structure ▪ Types ▪ Functional Units <p>Note: Students should be made familiar with organization, types and components of a big enterprise to make him understand the working of organization keeping him as part of org.</p> <p>6.4 Workflows</p> <ul style="list-style-type: none"> ▪ Introduction ▪ Components ▪ Use and use cases <p>Note: Use free and open-source platform to demonstrate and create workflows.</p> <p>Example:</p> <p>https://airflow.apache.org/</p> <p>https://taverna.incubator.apache.org/</p> <p>https://trello.com/</p> <p>https://www.processmaker.com/</p> <p>6.5 Enterprise resource planning</p> <ul style="list-style-type: none"> ▪ History ▪ Evolution ▪ Uses of ERP ▪ ERP software tools. 	<ol style="list-style-type: none"> 1. Identify and examine the needs of business process automation. 2. Understand Organization structure and functions 3. Create and use workflows 4. Use Enterprise resource planning in workplace. 	

	<p>Note: The student should be introduced into Enterprise resource planning software tools to understand importance of ERP.</p> <p>Examples:</p> <ul style="list-style-type: none"> ▪ https://erpnext.com/ ▪ www.bitrix24.com ▪ https://www.odoo.com/ <p>3.5 Activity:</p> <ul style="list-style-type: none"> ▪ Project plan for summer internship - use open source ERP Software ▪ Identify different components of nearby organization with recourse plan and workflow design. ▪ Identify types of ERP software available with their market share. 		
4	UNIT 4 - INTRODUCTION TO CLOUD AND IOT CONCEPTS		
	<p>4.1 Fundamentals of cloud</p> <p>4.2 Cloud service models</p> <ul style="list-style-type: none"> ▪ IaaS (Infrastructure-as-a-Service) ▪ PaaS (Platform-as-a-Service) ▪ SaaS (Software-as-a-Service) <p>4.3 Cloud deployment types</p> <ul style="list-style-type: none"> ▪ Public, ▪ Private, ▪ Hybrid ▪ Community Cloud <p>4.4 Cloud services:</p> <ul style="list-style-type: none"> ▪ Google Drive - file storage and synchronization service developed by Google; ▪ Google docs- bring your documents to life with smart editing and styling tools to help you easily format text and paragraphs; ▪ Google Co-lab (Usage of Jupyter Notebook): <i>Colab</i> notebooks allow you to combine 	<ol style="list-style-type: none"> 1. Understand Cloud concepts 2. Identify and use Cloud services 3. UnderstandIoT concepts 4. Identify IoT applications 	

executable code and rich text in a single document, along with images, HTML, LaTeX, and more.

- Google App Engine: Google App Engine is a Platform as a Service and cloud computing platform for developing and hosting web applications in Google-managed data centers. Applications are sandboxed and run across multiple servers.

Note: Above cloud services are not compulsory for all branches; teacher can recommend other cloud service based on need of engineering branch.

4.5 Working of IoT and IoT components (Only brief introduction and demonstration through videos)

4.6 Explain concept of Internet of Things with examples

- Smart home
- Smart city
- Smart farming

Note:

- a. Teacher can also select specific area of work where Things (autonomous computing devices) could be interconnected over TCP/IP to establish IoT.**
- b. The students should be introduced to the IoT environment for further research and study.**

Example:

- <https://www.raspberrypi.org/>
- <https://www.arduino.cc/>

	<p>4.7 Activity:</p> <p>Create your cloud service account and demonstrate using cloud services.</p> <p>Identify cloud service provider with respect to service models and deployment types.</p> <p>Identify areas where Internet of Things could bring positive changes.</p>		
5	UNIT 5 - CYBERSECURITY AND SAFETY		
	<p>5.1 Introduction to Cyber security and cyber safety.</p> <ul style="list-style-type: none"> ▪ Brief awareness on cyber safety measures ▪ Identification of basic security issues in mobile phones and personal computers ▪ Installation of Antivirus software ▪ Firewall concepts ▪ Browser settings ▪ Importance of privacy and Password policy (Best practices). <p>5.2 Common threats - Demonstration</p> <ul style="list-style-type: none"> ▪ Phishing ▪ DoS attack ▪ Man in the middle attack ▪ Eavesdropping ▪ Spamming <p>5.3 Activity</p> <ul style="list-style-type: none"> ▪ Identification of basic security issues in computers of your college and fixing the same. ▪ Visit nearby government organization. <ul style="list-style-type: none"> ▪ Identify basic cybersecurity issues and fixing the same ▪ Demonstrate the importance of cybersecurity, password policy, and cyber safety. 	<ol style="list-style-type: none"> 1. Identify need for Cyber security and cyber safety 2. Identify basic security issues in mobile phones and personal computers 3. Examine Importance of privacy, Password policy 4. Implement best practices of cyber safety and security in work place 	

4. SUGGESTED PRACTICAL SKILL EXERCISES

TABLE-I

Sl. No.	Practical Out Comes/Practical exercises	Unit No.	PO	CO
1	Write an algorithm for programmable problems Example for Reference: <ul style="list-style-type: none"> • Add/subtract two numbers • Find the largest/smallest of 3 numbers • Calculate and print sum of 'N' numbers 	1		
2	Design a flowchart for programmable problems Example for Reference: Add/subtract two numbers Find the largest/smallest of 3 numbers Calculate and print sum of 'N' numbers	1		
3	Design and create simple game using MIT-scratch/Code.org	1		
4	Design and create simple android application (MIT App Inventor)	1		
5	Design and create webpage for displaying your poem (Title, header, paragraph, formatting tags)	2		
6	Design and create webpage for your wish list (What you want to do). Also list challenges and opportunities along with images to present your dreams (List ordered and unordered, Image, table)	2		
7	Design and create webpage using HTML and CSS about an awesome animal (Use necessary CSS tags)	2		
8	Design and create web page for a travel book/recipe book with more than 3 pages, table to list places/recipes (iframe, hyperlink)	2		
9	Design and create web page with JavaScript to design a simple calculator to perform the following operations: sum, product, difference and quotient	2		
10	Design and create a personal webpage with dashboard	2		
11	Design and create web page about advantages of business process automation with respect to your branch of engineering	2,3		

12	Create a workflow for education loan approval in bank/diploma admission process (Use any tool)	3		
13	Demonstrate ERP with ERPNext Demo for manufacturing, retail and service sector (Use any other ERP tools)	3		
14	Create user account and demonstrate use of Google drive, Google docs, Google Co-lab (Usage of Jupyter Notebook)	4		
15	5.1 Demonstrate Internet of Things using with examples a. Smart home b. Smart city c. Smart farming Note: Teacher can also select specific area of work where Things (autonomous computing devices) could be interconnected over TCP/IP to establish IoT.	4		
16	Installation of Antivirus software	5		
17	Demonstration and hands on browser settings	5		
18	Demonstration and hands on privacy settings and password policy	5		
19	Demonstration of common security threats (using videos) 6. Phishing 7. DoS attack 8. Man in the middle attack 9. Spamming 10. Virus	5		

The suggested practical activities (TABLE-I) in this section are demonstrated for the attainment of the competency. These practical activities can also be used for the student assessment in portfolio mode for awarding CIE marks. **The lecturer can enhance the competency level of the students by sketching more practical exercises.**

NOTES:

1. It is compulsory to prepare log book/record of exercises. It is also required to get each exercise recorded in logbook, checked and duly dated signed by the teacher
2. Student activities are compulsory and are also required to be performed and noted in logbook.
3. Student activity is compulsory and part of skill assessment. The activity enable student to explore the course, help student to demonstrate creativity & critical thinking.
4. Student activity report is compulsory part to be submitted at the time of practical ESE
5. Term work report is compulsory part to be submitted at the time of practical ESE.

6. Student activity and student activity reports must be uploaded to Learning management system.
7. For CIE, students are to be assessed for Skills/competencies achieved.

Communication Skills

Subject Code: - BSC104P

(0-0-3)

Course Outcomes:

Students will be able to achieve & demonstrate the following:

1. Construct grammatically correct sentences in English.
2. Compose paragraphs and dialogues on given situations.
3. Comprehend passages correctly.
4. Use contextual words in English appropriately.
5. Deliver effective presentations in English using appropriate body language.

Unit 1: Vocabulary

Phonetics: Vowels (12), Consonants (24), Diphthongs (8). Prefix & Suffix: Definition & Examples, List of common prefixes and suffixes. Synonyms & Antonyms: Vocabulary expansion, Context & Usage. Homophones: Identifying Homophones, Meaning & Context, Vocabulary Expansion. Collocations: Definition & identification, Types of collocations.

Unit 2: Paragraph and Dialogue Writing

Types of paragraphs: Technical, Descriptive, Narrative. Dialogue Writing: i Greetings ii. Development iii. Closing Sentence Phonetic

Unit 3: Comprehension (Seen and Unseen Passages)

Say No to Plastic bags, Interview of Dr. APJ Abdul Kalam, Maximum Achievements, Be Remarkable, Arunima Sinha: A Biography, Roses of Gratitude. Importance of Comprehension. Unseen Passages. Interpretation of passages in written and spoken form.

- Let not confined to specific text.
- Literature available on related topic on electronic media or print media.
- Q/A on this topic.
- Unseen Passage for comprehension.

Unit 4: Communicative Language

Technical objects: i. Heading ii. Description of technical objects. Picture Description: i. Situational picture ii. Describe in your own words. Diary Entry: i. Date ii. Content iii. Name of the writer. Translation of paragraph from English to Marathi/Hindi-Vice versa (Question not to be asked on Translation in Theory Examination).

Unit 5: Presentation Skills

Dressing & Grooming: i. Dressing for the occasion ii. Proper grooming. Speech Writing: i. Situation ii. Salutations iii. Introduction of the topic iv. Description/Body v. Conclusion. Power Point Presentation: i. Layout ii. Font size iii. Color combination. Kinesics: i. Facial expressions ii. Eye contact iii. Postures iv. Gestures.

Exercise

Any 12 out of 16 exercises are compulsory;

1. Write 20 words using phonetic transcription.
2. Practice pronunciation as per IPA using language lab.
3. Formulate 20 words using Prefix and Suffix.
4. Construct sentences using 20 collocations.
5. Write two paragraphs of 75 words each.
6. Compose situational dialogues (Any Two).
7. Enact Role Plays as per situation and context.
8. Describe any three technical objects using correct grammar.
9. Narrate anecdotes of various situations in English.
10. Describe a given picture (Any Two).
11. Introduce oneself and others.
12. Prepare a Power point presentation on a given topic.
13. Translate paragraph --English to Hindi (vice -Versa) (Any4).
14. Write your experience in 50 words on (Four) given situations (Diary Entry).
15. Respond to the questions based on the given passages.
16. Deliver oral presentations using correct grammar and appropriate body language.

Suggested Learning Materials / Books

1. Kumar, E. Suresh, Sreehari, P Savitri, Effective English with CD, Pearson Education.
2. Gnanamurli, English Grammar at a Glance, S. Chand.
3. CBSE, English Communicative (class X), Golden.
4. Dr. Anjana Tiwari, Communication Skills in English, Khanna Publishers, New Delhi.

*****THE END*****

Jharkhand University of Technology												
Course Structure												
Session-2023-24												
Diploma (Second Semester)												
Branch: Civil Engineering /Architecture Assistantship/Interior Design												
Sl. No	Course Category/Teaching Dept.	Course Code	Course Title	L	T	P	J	Cr	FM	Overall Pass Marks	Internal (CIE)	External (SEE)
				Hours Per Week								
THEORY COURSES												
1	ES	SEC201	Project Management Skill Lab	3	-	-	6	3	100	40	30	70
2	BS	AEC201	Statistic and Analytics	3	-	-		3	100	40	30	70
3	BS/ES	BSC201	Fundamental of Electrical & Electronic Engg.	3	-	-		3	100	40	30	70
4	ES/CE	CIV201	Construction Materials	3	-	-		3	100	40	30	70
Total				12	-	-		12	400	-	--	--
PRACTICAL COURSES												
5	ES/CE	SEC201P	Project Management Skill	-	-	3	-	1.5	50	25	30	20
6	BS/EE	BSC201P	Fundamental Electrical & Electronic Engg. Lab	-	-	3		1.5	50	25	30	20
7	BS/ES/CS	AEC201P	Statistic and Analytics Lab with using Excel/Python	-	-	3		1.5	50	25	30	20
8	ES/CE	CIV202P	Civil Engineering Graphics	-	-	3		1.5	50	25	30	20
Total						12		6	200	--	--	--
AUDIT COURSES												
9	AU/SC	AUC201	Environment Sustainability	3	-	-	-	0	100	40	30	70
10	AU/PA	AUC202P	NSS/NCC/Creative Arts/Yoga and Meditation/Music/ Dance	6				0	50	25	30	20
								Student shall participate actively in any one of the activities and for award of Diploma "Participation Certificate" in activity will be mandatory. Student participation shall be monitored & participation record shall be maintained at institute level.				
INTERNSHIP												
11	INT	INT201P	Summer Internship	6 to 8 Weeks				2		--	1/0	--
Grand Total				15	0	12	6	20	750	--	--	--

N

ote-L-Lecture, T-Theory, P-Practical, ES- Engineering Science, BS- Basic Science, SC-Science, AU- Audit Course, PA- Physical Activity, INT- Internship (Completion of internship will be marked as-1; Non-completion of internship will be marked as-0 by the institution; The submitted write up & presentation record shall be kept safely by the institution), CIE- Continuous Internal Evaluation, SEE- Semester End Evaluation.

Project Management Skill

Subject Code – SEC201

Unit No And Name	DETAILED COURSE CONTENT
1. Introduction	1.2 Meaning of Project
	1.3 Definition and No Change Mode
	1.4 Features of a Project
	1.5 Types of Projects
	1.6 Benefits of Project Management
	1.7 Obstacles in Project Management
	1.8 Project Management – A Profession
	1.9 Project Manager and His Role
	1.10 Project Consultants
	1.11 What is Operation?
	1.12 Difference between Project and Operation
	1.13 What is Process in Project Management and Process Groups?
	1.14 What is Scope? Difference between Project Group Objectives and
	1.15 Project Scope
2. Project Administration	2.1 Essentials of Project Administration
	2.2 Project Team
	2.3 Project Design
	2.4 Work Breakdown Structure (WBS)
	2.5 Project Execution Plan (PEP)
	2.6 Contracting Plan
	2.7 Work Packing Plan
	2.8 Organization Plan
	2.9 Systems and Procedure Plan
	2.10 Project Procedure Manual
	2.11 Project Diary

	2.12 Project Execution System
	2.13 Project Direction
	2.14 Communication in a Project
	2.15 Project Co-ordination
	2.16 Pre-requisites for Successful Project Implementation
3. Project Lifecycle	3.1 Introduction
	3.2 Phases of Project Life Cycle
	3.3 Project Management Life Cycle – General
	3.4 Project Planning
	3.5 Project Execution
	3.6 Project Closure
	3.7 Project Risks
	3.8 Types of Risks: Illustrations
	3.9 Risk Assessment Techniques with Illustrations
	3.10 Project Cost Risk Analysis
	3.11 Estimating Time and Cost Overrun Risks
	3.12 Organization/Procedural/Systemic Reasons for Project Cost Overruns
	3.13 Time Overruns
4. Project Planning, Scheduling and Monitoring	4.1 Introduction
	4.2 Nature of Project Planning
	4.3 Need for Project Planning
	4.4 Functions of Project Planning
	4.5 Steps in Project Planning
	4.6 Project Planning Structure
	4.7 Project Objectives and Policies
	4.8 Tools of Project Planning
	4.9 Project Scheduling
	4.10 Time Monitoring Efforts

	4.11 Bounding Schedules
	4.12 Scheduling to Match Availability of Manpower
	4.13 Scheduling to Match Release of Funds
	4.14 Problems in Scheduling Real-life Projects
	4.15 Introduction
	4.16 Situation Analysis and Problem Definition
	4.17 Setting Goals and Objectives
	4.18 Generating Structures and Strategies
	4.19 Implementation
	4.20 What is Project Evaluation?
	4.21 Why is Project Evaluation Important?
	4.22 What are the Challenges in Monitoring and Evaluation?
5. Project Control, Review and Audit	5.1 Introduction
	5.2 Projected Control Purposes
	5.3 Problems of Project Control
	5.4 Gantt Charts
	5.5 Milestone Charts
	5.6 Critical Path Method (CPM)
	5.7 Construction of a Network
	5.8 Network Technique in Project Scheduling
	5.9 Crashing Project Duration through Network
	5.10 Project Review
	5.11 Initial Review
	5.12 Post Audit
	5.13 Performance Evaluation
	5.14 Abandonment Analysis

	5.15 Objectives of Project Audit
	5.16 Functions of Project Auditor
	5.17 Project Audit Programme
	5.18 Difficulties in Establishing Audit Purpose and Scope
6. Digital Project Management	6.1 Digital Technology trends in Project management
	6.2 Cloud Technology, IoT, AR and VR applications in Project management, Smart Cities
	6.3 Data Science and Analytics in Project Management
	6.4 Case Studies

SUGGESTED LEARNING RESOURCES

Sl No.	Author	Title of Books	Publication/Year
1	Dr. Lalitha Balakrishnan & Dr. Gowri Ramachandran	Project Management	Himalaya Publishing, 2019
2	Shailesh Kumar Shivakumar	Complete Guide to Digital Project Management	Apress, 2019
3	Prasanna Chandra	Project planning, analysis, selection, implementation and review	Tata McGraw Hill
4	Gopala Krishnan	Project Management	Mcmillan India Ltd.

STATISTICS AND ANALYTICS

Subject Code – AEC201

UNIT NO	Unit skill set (In cognitive domain)	Topics/Subtopics
UNIT-1 STATISTICAL DATA COLLECTION AND TYPES	<p>Able to collect statistical data. Able to distinguish the data types. Understands the usage of data collection tools Able to specify problem statement for data collection Able to collect data pointing the root cause of the problem statement.</p>	<p>a Definition of data and classification (qualitative quantitative discrete and continuous data). b Data collection tools i) Questionnaires. ii) Survey. iii) Interviews. iv) Focus group discussion. 1.3 Data cleaning.</p>
UNIT-2 SUMMARIZATION OF DATA	<p>Sketches bar, pie and histograms on Microsoft Excel spread sheet. Sketches frequency curve and frequency polygon for the data set on Microsoft Excel spread sheet. Sketches bar, pie and histograms on Microsoft Excel spread</p>	<p>a Descriptive statistics v) Datatabulation(frequency table vi) Relative frequency table. b Grouped data vii) Bar graph viii) Pie chart ix) Line graph x) Frequency polygon xi) Frequency curve xii) Relative frequency polygon xiii) Histograms xiv) Box plot xv) Leaf-stem plot To be done in Microsoft excel.</p>

	<p>sheet. Sketches frequency curve and frequency polygon for the data set on Microsoft Excel spread sheet.</p>	
<p>UNIT-3 MEASURE OF LOCATION AND DISPERSION</p>	<p>Able to determine the descriptive statistical variables using Microsoft Excel. Able to determine the absolute measures of dispersion of the given data set. Explain the symmetry and asymmetry of the distributed data.</p>	<p>a Determination of central tendencies Range, Mean, Mode and Median for the data in Microsoft excel. b Determination of absolute measures of dispersion for data like range quartile deviation, mean deviation, standard deviation and variance in Microsoft Excel. c Skewness and kurtosis graphs in Microsoft excel and interpretations of results.</p>

<p style="text-align: center;">UNIT-4 INTRODUCTION TO PYTHON PROGRAMMING</p>	<p>Able Install and run the Python interpreter. Create and execute Python programs. Understand the concepts of file I/O. Able to read data from a text file using Python. Learn variable declarations in Python. Learn control structures.</p>	<p>4.1 Introduction to PYTHON. 4.2 Syntax of PYTHON. 4.3 Comments of PYTHON. 4.4 Data types of PYTHON. 4.5 Variables of PYTHON. 4.6 If-else in PYTHON. 4.6 Loops in PYTHON. 4.7 Arrays and functions in PYTHON.</p>
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STATISTICS AND ANALYTICS LAB

Subject Code – AEC201P

SL NO	Practical outcomes/Practical exercises
1	Prepare a questionnaire (closed end) containing 25 questions for a specified problem statement: for example experience of an individual in a restaurant.
2	Prepare a Google form for a specified problem statement to collect the dataset. (for example questionnaire to conduct online quiz)
3	Send out a survey on your problem statement to number of 50 (By Google forms) and collect the data.
4	Remove duplicate or irrelevant observations. Remove unwanted observations from the dataset provided, including duplicate observations or irrelevant observations.
5	In Microsoft Excel spread sheet draw the frequency distribution table for the given data (data set should contain minimum 50 data).
6	In Microsoft Excel spread sheet draw the relative frequency distribution table for the given data (data set should contain minimum 50 data).
7	Using Microsoft Excel spread sheet plot bar graph for the data collected from 100 people(for example, conduct a survey on the favorite fruit of a person in your locality(restricting to 5 to 6 fruits). Explain the bar graph with minimum 30 words.
8	Using Microsoft Excel spread sheet plot pie chart for the data collected from 50 people(for example, conduct a survey on the smokers with respect to their ages in your locality. Explain the pie chart with minimum 30 words.
9	Using Microsoft Excel spread sheet draw a line graph for the given dataset.
10	Using Microsoft Excel spread sheet draw frequency polygon and frequency curve for the data collected from 50 people. (For example, marks obtained by the students in your class in 5 subjects in previous examination). Explain your observations from the graph in minimum 30 words.

11	Using Microsoft Excel spread sheet construct a box plot for the given dataset. (For example dataset can be the number of passengers in a flat form at different time in a day).
12	Using Microsoft Excel spread sheet construct a leaf plot for the given dataset. Explain the graph with minimum 30 words.
13	Using Microsoft Excel spread sheet find the Mean, Mode and Median for the data (univariate data) given and also represent them in a Histogram.
14	Generate a 50 random data sample (even and odd number dataset) using Microsoft Excel spread sheet and determine the range and Quartiles.
15	Collect the current yield of a crop from 50 different persons (problem statement can be changed according to priorities of the tutor) in your locality and determine mean deviation and Quartile deviation in Microsoft excel spread sheet and brief your inference with less than 30 words.
16	Collect the data of any 2 livestock population from 50 different houses in your locality (problem statement can be changed according to priorities of the tutor) and determine standard deviation for both the two separately in Microsoft excel spread sheet and brief your inference with less than 30 words.
17	Collect the data of two wheeler (with a rider and a pillion) crossing a busy junction in your locality in the peak hours (problem statement can be changed according to priorities of the tutor) and determine the variance of the data in Microsoft excel spread sheet and brief your inference with less than 30 words.
18	Using Microsoft Excel spread sheet draw a Skewness graph and kurtosis graph for randomly generated dataset.
20	Write a python program to add 2 integers and 2 strings and print the result.
21	Write a python program to find the sum of first 10 natural numbers.
22	Write a python program to find whether the number is odd or even.
23	Write a python program to find the variance and standard deviation for the given data..
24	Write a python program to display student marks from the record.

25	Write a python program to create a labeled bar graph using matplotlib. pyplot.
26	Write a python program to create a labeled pie chart using matplotlib. pyplot.

SUGGESTED LEARNING RESOURCES:

1. Statistical Analysis with Excel For Dummies (For Dummies Series) Paperback – Import, 9 April 2013 by [Joseph Schmuller](#) (Author)
2. <https://www.brianheinold.net/python/A Practical Introduction to Python ProgrammingHeinold.pdf>
3. http://www.bikeprof.com/uploads/9/0/6/5/9065192/excel_stats_handout_npl.pdf
4. <https://adminfinance.umw.edu/tess/files/2013/06/Excel-Manual1.pdf>
5. <https://www.brianheinold.net/python/A Practical Introduction to Python ProgrammingHeinold.pdf>
6. Introduction to Python programming for beginners by Vivian Baily Kindle edition.
7. PYTHON PROGRAMMING: Python programming: the ultimate guide from a beginner to expert by Clive Campbell.
8. Open source for python:
<https://hub.gke2.mybinder.org/user/jupyterlab-jupyterlab-demo-zfkdwy4y/lab>

FUNDAMENTALS OF ELECTRICAL & ELECTRONICS ENGINEERING

Subject Code -BSC201

Sl No	Unit skill set (In cognitive domain) <i>On successful completion of the class, the students will be able to</i>	Topics/Sub topics	Practical
UNIT-1 Electrical Safety			
1	Comply with the Electrical safety	1. Electrical Symbols 2. Electrical safety <ul style="list-style-type: none"> • Identify Various types of safety signs and what they mean • Demonstrate and practice use of PPE • Demonstrate how to free a person from electrocution • Administer appropriate first aid to victims, bandaging, heart attack, CPR, etc. • Fire safety, causes and precautionary activities. • Use of appropriate fire extinguishers on different types of fires. • Demonstrate rescue techniques applied during fire hazard, correct method to move injured people during emergency • Inform relevant authority about any abnormal situation 	1. Electrical symbols related to electrical engineering. 2. Electrical safety
		http://nreeder.com/Flash/symbols.htm http://bouteloup.pierre.free.fr/iufm/as/de/house/safety.html	
UNIT-2 Electrical Fundamentals			

2	<ol style="list-style-type: none"> 1. Identify and select the different measuring devices. 2. Identify different electrical supply systems 3. Identify open circuit, close circuit and short circuit conditions. 	<ol style="list-style-type: none"> 1. Describe the sources of electrical energy. 2. Electrical current, voltage, emf, potential difference, resistance with their SI units. 3. Mention the meters used to measure different electrical quantities. 4. Explain supply systems like AC, DC. 5. Describe open circuit, close circuit and short circuit http://nreeder.com/Flash/units.htm 	<ol style="list-style-type: none"> 1. Identification of measuring devices. 2. Measure current, voltage and analyses the effects of shorts and opens in series/parallel circuits.
3	<p>Calculate basic electrical quantities</p>	<ul style="list-style-type: none"> • Behavior of V, I in Series and Parallel DC circuits. • Relationship between V, I and R. <p>http://nreeder.com/Flash/ohmsLaw.htm</p>	<ol style="list-style-type: none"> 1. Measure the voltage and current against individual resistance in electrical circuit. 2. Compare the theoretical values with actual in the circuit.
4	<p>Connect resistances in different combination</p>	<ol style="list-style-type: none"> 1. Equation to find the Resistances connected in series 2. Equation to find Resistances connected in parallel series and 3. Resistances connected parallel combinations 4. Simple problems. 	<ol style="list-style-type: none"> 1. Determine the equivalent Resistance of series connected resistances. 2. Determine the equivalent Resistance of parallel connected resistances.
5	<p>Calculate and measurement of different parameters of an AC quantity.</p>	<p>Ac sinewave: Sinusoidal voltage, current, amplitude, time-period, cycle, frequency, phase, phase difference, and their units.</p> <p>http://nreeder.com/Flash/freqPeriod.htm http://nreeder.com/Flash/oscilloscope.htm</p>	<p>Demonstrate the measurement of frequency, time period and phase difference of AC quantity using CRO and function generator.</p>

6	1. Calculate and measure electric power and energy 2. Identify and differentiate Single phase and Three phase supply	1. Electrical work, energy, power and power factor <ul style="list-style-type: none"> • SI units • Mention the meters used to measure them 2. Single phase and Three phase supply http://nreeder.com/Flash/powerLaw.htm	<ul style="list-style-type: none"> • Measure the voltage, current, power and energy using relevant measuring instruments in a single-phase load. • Compare the theoretical values with actual in the circuit. • Measure the voltages in Single phase and Three phase supply.
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UNIT-3
Protective Devices and Wiring circuit s

7	Identify and select Protective Devices for given current and voltage rating	1. Necessity of Protective Devices 2. Various Protective devices and their functions <ul style="list-style-type: none"> • fuse wire, • Glass cartridge fuse • HRC fuse • Kit-kat fuse • MCB • MCCB • RCCB • ELCB • Relay 3. Earthing <ul style="list-style-type: none"> • Types • Pipe earthing • Plate earthing 	1. Identification and Selection of various protective devices 2. Inspection of their installation in the college building/public building.
8	Identify and select the various electrician tools	1. Different types of electrician tools and their function. 2. Describe various wiring tools. 3. State procedure of care and maintenance of wiring tools.	Identification and selection of different tools.

9	<ol style="list-style-type: none"> 1. Identify and select Wiring systems for a given applications 2. Identify and select the cables used for different current and voltage ratings. 3. Draw the wiring diagram 	<ol style="list-style-type: none"> 1. Describe different types of wiring systems. <ul style="list-style-type: none"> • Surface conduit • concealed conduit • PVC casing capping 2. Wiring systems and their applications. 3. Describe the types of wires, cables used for different current and voltage ratings. 	<ol style="list-style-type: none"> 1. Identification and selection of different Wiring systems. 2. Wire up and test PVC Conduit wiring to control of 2 sockets and 2 lamps. 3. Wire up and test PVC Conduit wiring to control one lamp from two different places.
10	Estimate and plan electrical wiring	Explain Plan and estimate the cost of electrical wiring for one 3m × 3m room consisting of 2 lamps, 1 ceiling fan, 2 three pin sockets.	Prepare the estimation and plan

UNIT-4

Electrical Machines and Batteries and UPS

11	<ol style="list-style-type: none"> 1. Identify the types of transformer. 2. verify the transformation ratio. 	Transformer <ul style="list-style-type: none"> • working principle • Transformation ratio • Types and applications with their ratings 	Connect the Single- phase transformer as Step-Up, Step-Down transformer and verify the transformation ratio.
12	<ol style="list-style-type: none"> 1. Start and run the induction motor. 2. Troubleshoot DOL/Stardelta starter and induction motor 	<ol style="list-style-type: none"> 1. Induction motor <ul style="list-style-type: none"> • Types Induction motor and applications • Difference between single and three phase motors • Necessity of starters for AC motors • Describe different types of starters and applications 2. What are different causes and remedies for a failure of starter and induction motor. 	<ol style="list-style-type: none"> 1. Construct a suitable circuit to start and reverse the direction of three phase induction motor using DOL/ Stardelta starter. 2. Troubleshoot the DOL/S tar-delta starter and induction motor
13	Select and test the battery for a given application	Battery <ul style="list-style-type: none"> • Types of batteries (Lead acid battery, lithium, sealed maintenance free (SMF) battery, Modular battery). • Selection criteria of batteries for different applications. • Ampere-Hour Capacity. • Efficiency 	Testing Condition of a Lead-acid battery

14	Select the size of the UPS for a given application	UPS <ul style="list-style-type: none"> List the types and applications Selection criteria of UPS Sizing of UPS 	Sizing of UPS
UNIT-5 Introduction to Electronic Devices and Digital Electronics			
15	Identify and differentiate Conductors, insulators and semiconductors.	Compare Conductors, insulators and semiconductors with examples http://nreeder.com/Flash/resistor.htm	Identification of types and values of resistors-color codes. Determine the value of resistance by color code and compare it with multimeter readings.
16	Identify and test PN junction Diode	PN junction diode <ul style="list-style-type: none"> Symbol Characteristics • Diode as switch. Types of diodes and ratings Applications 	Identify the terminals of a Diode and test the diode for its condition.
17	Build and test bridge rectifier circuit	Rectifier <ul style="list-style-type: none"> Need for AC to DC conversion Bridge rectifier with and without C filter, Rectifier IC. 	Construct and test bridge rectifiers using semiconductor diode and rectifier IC. Compare the waveforms using CRO.
18	<ol style="list-style-type: none"> Identify and test Transistor Build and test transistor as an electronic switch 	Transistor (BJT) <ul style="list-style-type: none"> Symbol Structure Working principle 	<ol style="list-style-type: none"> Identification of transistor terminals and test. Construct and test the transistor as an electronic switch
19	1. Identify and test various Sensors and actuators.	1.Sensors <ul style="list-style-type: none"> Concept Types: Temperature, Pressure, Water, Light, Sound, Smoke, proximity Sensors, Flow, humidity, voltage, vibration, IR (Principle/working, ratings/ specifications, cost, and applications) 2.Actuators <ul style="list-style-type: none"> Concept Types and applications. 	<ol style="list-style-type: none"> Connect and test an IR proximity sensor to a Digital circuit. Connect and test a relay circuit using an Optocoupler. (Photo Diode & Transistor)

		<ul style="list-style-type: none"> Relay as an actuator. 	
20	1. Identify and test different digital IC	<ul style="list-style-type: none"> Comparison of analog and digital signal Digital systems, examples. Binary numbers, Boolean identities and laws. Digital system building blocks: Basic logic gates, symbols and truth tables. IC-Definition and advantages. 	<ul style="list-style-type: none"> Test a Digital IC. Identification and selection of suitable ICs for basic gates. Verify NOT, AND, OR, NOR, EXOR and NAND gate operations (two inputs).
21	Know the application of Microcontroller and PLC	<ul style="list-style-type: none"> Microcontroller as a programmable device, and list of real-world applications. PLC and Their applications. 	<ul style="list-style-type: none"> Identify different application microcontroller. Identify commercially available PLC and their specifications

FUNDAMENTAL OF ELE. & ELECTRONICS PRATICAL

Subject Code -BSC201P

Sl. No.	Practical Out Comes/Practical exercises
1	1. Collect/draw standard prominent electrical symbols related to electrical engineering. 2. Identify Various types of safety signs and what they mean
2	<ul style="list-style-type: none">• Identify Various types of safety signs and what they mean• Demonstrate and practice use of PPE• Demonstrate how to free a person from electrocution• Administer appropriate first aid to victims, bandaging, heart attack, CPR, etc.• Fire safety, causes and precautionary activities.• Use of appropriate fire extinguishers on different types of fires.• Demonstrate rescue techniques applied during fire hazard, correct method to move injured people during emergency• Inform relevant authority about any abnormal situation
3	1. Identification Measuring devices <ul style="list-style-type: none">• Ammeter• Voltmeter• Wattmeter• Ohmmeter• Digital Multimeter• Megger• Tong tester 2. Measure current, voltage and analyses the effects of shorts and opens in series / parallel circuits.
4	Measure the voltage and current against individual resistance in electrical circuit. Compare the theoretical values with actual in the circuit.
5	<ol style="list-style-type: none">1. Determine the equivalent Resistance of series connected resistances.2. Determine the equivalent Resistance of parallel connected resistances.
6	Demonstrate the measurement of frequency, time period and phase difference of AC quantity using CRO and function generator.
7	Measure the voltage, current, power and energy using relevant measuring instruments in a Single-phase load. Compare the theoretical values with actual in the circuit. Measure the voltages in Single phase and Three phase supply.

8	<p>1. Identification and selection of various protective devices.</p> <ul style="list-style-type: none"> • HRC fuse • Kit kat fuse • MCB • MCCB • RCCB • ELCB • Relay <p>Videos/Presentations/Discussion on different protective devices. 2. Inspection of their installation in the college building/public building.</p>
9	<p>Identification and selection of different tools. Handson use of the tools for appropriate applications. Combination plier, Cutting Plier, Nose plier, screw driver set, line tester, Poker, Hand Drill, Power Drill, Concrete Drill, Megger, Earth tester, Continuity tester, crimping tool, wire cutter, Wire splicer, wire stripper standard wire gauge, soldering iron, wooden mallet, ball pin hammer, testing board</p>
10	<p>1. Identification and selection of different tools. Handson use of the tools for appropriate applications. Surface conduit</p> <ul style="list-style-type: none"> • concealed conduit • PVC casing capping <p>2. Wire up and test PVC Conduit wiring and practice control of 2 sockets and 2 lamps.</p>
11	<p>Wire up and test PVC Conduit wiring to control one lamp from two different places.</p>
12	<p>Plan and estimate the cost of electrical wiring for one 3mx3m room consisting of 2 CFL 1ceiling fan, 2 three pin sockets.</p>
13	<p>Connect the Single- phase transformer as Step-Up, Step-Down transformer and verify the transformation ratio.</p>
14	<p>Construct a suitable circuit to start and reverse the direction of three phase induction motor using DOL/star-delta starter.</p>
15	<p>Troubleshoot the DOL/Star-delta starter and induction motor</p>
16	<p>Testing Condition of a Lead-acid battery</p>
17	<p>Estimate the UPS rating for a computer lab with 50 computers/domestic.</p>
18	<p>1. Identification of types and values of resistors-color codes. 2. Determine the value of resistance by color code and compare it with multimeter readings</p>
19	<p>Identify the terminals of a Diode and test the diode for its condition.</p>

20	Construct and test bridge rectifiers using semiconductor diode and rectifier IC. Compare the waveforms using CRO.
21	Identification of transistor terminals and test. Construct and test the transistor as an electronic switch.
22	Connect and test an IR proximity sensor to a Digital circuit.
23	Connect and test a relay circuit using an Optocoupler. (Photo Diode & Transistor)
24	Test an IC. Verify the truth-table AND, OR, NOT logic gates.
25	Verify the truth-table NAND, NOR, EX-OR, EX-NOR logic gates.
26	<ol style="list-style-type: none"> 1. Identify MCS-51 variants 2. Identify commercially available PLC and their specifications.

Reference Books:

1. ABC of Electrical Engineering by B. L. Theraja and A. K. Theraja, S Chand Publishers, New Delhi, 2014 Edition.
2. Basic Electrical and Electronics Engineering by S. K. Bhattacharya, Pearson Education India, 2012 Edition.
3. Electronic Devices and Circuits by I. J. Nagrath, PHI Learning Pvt. Ltd., 2007 Edition.
4. Basic Electrical Engineering by V. Mittle and Arvind Mittle, McGraw Hill Companies, 2005 Edition.
5. The 8051 Microcontroller & Embedded systems assembly and C (2nd Edition) – M.A. Mazidi, J.C. Mazidi & R.D. McKinlay ISBN: 81-317-1026-2
6. Programmable Logic controllers, W BOLTON

e-Resources

1. https://www.youtube.com/watch?v=mc9790hitAg&list=PLWv9VM947MKi_7yJ0FCfzTBXpQU-Qd3K
2. <https://www.youtube.com/watch?v=CWulQ1ZSE3c>
3. <en.wikipedia.org/wiki/Transformer>
4. www.animations.physics.unsw.edu.au/~jw/AC.html
5. www.alpharubicon.com/altenergy/understandingAC.htm
6. www.electronics-tutorials
7. learn.sparkfun.com/tutorials/transistors
8. www.pitt.edu/~qiw4/Academic/ME2082/Transistor%20Basics.pdf
9. www.technologystudent.com/elec1/transis1.htm
10. www.learningaboutelectronics.com
11. www.electrical4u.com
12. https://www.youtube.com/watch?v=zLW_7TPf310
13. <https://www.youtube.com/watch?v=8PTNjw-hQIM>

Construction Materials

Subject Code -CIV201

UNIT NO	Unit skill set (In cognitive domain)	Topics/Sub topics	
UNIT-1 Natural Constructi on Materials	1. Identify rocks based on geology of its origin 2. Explain the requirements and characteristics of stones 3. Explain the methods of Quarrying of stones 4. Explain the methods of deterioration of stones 5. Explain the methods of preservation of stones 6. Mention the properties of sand and its uses 7. Explain the classification of	1.1	Geological classification of Rocks
		1.2	Requirements of good building stone
		1.3	General characteristics of stone
		1.4	Quarrying of stones by wedging
		1.5	Quarrying of stones by blasting
		1.6	Deterioration of stones
		1.7	Preservation of stones
		1.8	Properties of sand and uses
		1.9	Classification of coarse aggregate according to size
		1.10	Structure of timber
		1.11	General properties and uses of good timber
		1.12	Different methods of seasoning
		1.13	for preservation of timber.
		1.14	List various Defects in timber
		1.15	Use of bamboo in construction
UNIT-II Artificial Constructi on Materials	8. Coarse aggregate according to size 9. Explain the structure and properties of timber 10. apply the use of Bamboo in construction. 10. Mention the properties and uses of Asphalt.	2.1	Constituents of Good brick earth
		2.2	Modular and Standard bricks
		2.3	Special bricks -fly ash bricks
		2.4	Characteristics of good brick
		2.5	Field tests on Bricks
		2.6	Manufacturing process of burnt clay brick
		2.7	Clamp burning of Bricks
		2.8	Hoffmann's kiln
		2.9	Aerated concrete blocks-Properties and uses
		2.10	Flooring and wall tiles - Clay tiles,
2.11	Glazed tiles and vitrified tiles		
2.12	Manufacturing process of Cement-only dry process		
2.13	Types of cement and its uses.		
2.14	Properties and uses of Pre-cast hollow and solid concrete blocks		
2.15	Properties and uses of pavement blocks		
2.16	Artificial or Industrial Timber -Plywood, Particle board, Veneers		

	9. Explain and identify Plywood Particle board, veneers and laminated boards	2.17	Laminated board and their uses.
	10 Identify and explain uses of different types of glasses.	2.18	Types of glass: Soda lime glass, Lead glass and Borosilicate glass and their uses.
	11. Explain the properties and uses of Ferrous, Non-ferrous and alloys.	2.19	Ferrous Metals- Cast Iron and Steel- List Properties and Uses
		2.20	Non-ferrous metals- Aluminium, Copper, Zinc, - Properties and uses
		2.21	Alloys- Aluminium Alloys and Steel Alloys- Composition, and uses
UNIT-III Processed Construction Materials	1. Explain the constituents and Uses of POP 2. Explain properties and uses of Fiber reinforced plastics 3. Explain properties and uses of Paints, Distempers, oil paints and varnishes and able to apply for different types of surfaces, 4. Know the manufacturing process and uses of Manufactured Sand. 5. Identify different Cladding materials.	3.1 Constituents and uses of POP (Plaster of Paris),	
		3.2 Plastics- Properties and uses of plastics	
		3.3 Fiber reinforced plastic (FRP) its properties and applications	
		3.4 Paints and Distempers, Ingredients and their uses. Properties of good paint.	
		3.5 Oil Paints and Varnishes with their uses. (Situations where used).	
		3.6 Varnishes with their uses. (Situations where used).	
		3.7 Special processed construction materials; Geo synthetic, Ferro Crete.	
		3.8 Manufactured sand (m sand): its manufacturing and their uses.	
		3.9 Cladding materials-Terracotta,	
		3.10 High Pressure Laminates (HPL) Aluminium Composite panels (ACP), Glass Reinforced Concrete (GRC), Pre painted Galvanized Iron sheets.	
UNIT-IV Special Construction Materials	1. Explain the types of water proofing materials, Termite proofing materials, and sound insulating materials and suitability of its different types in construction 2. Explain the properties and applications of Geopolymer cement 3. Explain the applications of Epoxy Resins, Non-Shrink Grouts	4.1 Water proofing material- Types and its suitability in construction	
		4.2 Termite proofing- Types and its suitability in construction	
		4.3 Sound insulating materials- Types and its suitability in construction,	
		4.4 Epoxy Resins ,Non-Shrink Grouts Shotcrete- Applications	
		4.5 Gypsum and its products :Types and its suitability in construction	
		4.6 Properties and uses of Geo polymer cement	

SUGGESTED LEARNING RESOURCES

S. No	Author	Title of Books	Publication/Year
1	Ghose, D. N.	Construction Materials	Tata McGraw Hill
2	S.K. Sharma	Civil Engineering Construction Materials	Khanna Publishing House
3	Varghese.P.C	Building Materials	PHI learning, NewDelhi.
4	Rangwala, S.C.,	Engineering Materials	Charatorpublisher,Ahemdabad.
6	Somayaji, Shan	Civil Engineering Materials	Pearson education, NewDelhi
7	Rajput,R.K	Engineering Materials	S. Chand and Co. New Delhi.
8	Sood H.,	Laboratory Manual on Testing of Engineering Materials	New Age Publishers New Delhi.
9	Sharma C. P	Engineering Materials	PHI Learning, NewDelhi
10	Duggal, S. K	Building Materials	New International, NewDelhi.
11	S.S.Bhavikatti	Building Materials	Vikas Publishing House Pvt.Ltd.

CIVIL ENGINEERING GRAPHICS

Subject code – CIC202P

UNIT	DETAILED COURSE CONTENT
UNIT-1 :INTRODUCTION TO ENGINEERING DRAWING AND DIMENSIONING PRACTICE	
1	<ul style="list-style-type: none">• Introduction to Engineering drawing,• Drawing Instruments, Standard Sizes of Drawing sheets• Layout of drawing sheets, Folding of Drawing sheets as per Bureau of Indian Standards
	<ul style="list-style-type: none">• Types of lines and their applications, Conventions used in Civil Engineering• Introduction to Dimensioning, Elements of Dimensioning, Systems of Dimensioning• Methods of arrangements of Dimensioning
	<ul style="list-style-type: none">• Representative Fraction and Scales recommended by the Bureau of Indian Standards(Reducing scale, Enlarging scale and Full scale)• Dimensioning of common features like diameters, radii, arcs and chords and simple Civil Engineering Objects.
UNIT-2 GEOMETRIC CONSTRUCTION AND CONIC SECTIONS	
2	<ul style="list-style-type: none">• To divide a line into any number of equal parts• Construction of regular Polygons using different methods• Elements of Ellipse and Parabola
	<ul style="list-style-type: none">• Applications of Ellipse and Parabola in engineering constructions• Construction of Ellipse by Concentric Circle method and Rectangle method• Construction of Parabola by Rectangle method and Parallelogram method
UNIT-3 : ORTHOGRAPHIC PROJECTION, PROJECTION OF POINTS AND LINES	
3	<ul style="list-style-type: none">• Introduction to orthographic projection• Principal planes of projection- Four Quadrants• Concept of First angle & Third angle projection method
	<ul style="list-style-type: none">• Projection of points in all the four quadrant system.• Exercises on projection of points in all four quadrants
	<ul style="list-style-type: none">• Introduction to projection of line• Projections of Line Parallel to both HP and VP• Projection of Line parallel to one plane and Perpendicular to other
	<ul style="list-style-type: none">• Projections of Line parallel to one plane and Inclined to the other• Projection of line inclined to both HP and VP.
UNIT-4 : ORTHOGRAPHIC PROJECTION AND PROJECTION OF PLANES AND SOLIDS	

4	<ul style="list-style-type: none"> • Introduction to projection of planes. • Projection of plane surfaces parallel to one plane and perpendicular to the other • Projection of Plane surface perpendicular to one plane and inclined to other
	<ul style="list-style-type: none"> • Projection of Plane surface inclined to both HP and VP • Exercises on projection of planes
	<ul style="list-style-type: none"> • Introduction-Positioning of solids • Solid lying with base on HP • Solids lying with base or axis inclined to HP.
	<ul style="list-style-type: none"> • Positioning of solid with lateral faces, lateral edge on HP • Solids lying with their base inclined to both HP and VP
	<ul style="list-style-type: none"> • Exercises on projection of solids
UNIT-5 : ISOMETRIC VIEWS	
5	<ul style="list-style-type: none"> • Principles of isometric Views • Isometric views of regular polygons.
	<ul style="list-style-type: none"> • Conversion of orthographic projection into isometric View of solids like prisms, pyramids, cylinder, cone.
	<ul style="list-style-type: none"> • Conversion of orthographic projection into isometric Views of combination of solids and simple civil engineering objects
	<ul style="list-style-type: none"> • Conversion of isometric views into orthographic projection of combination of solids
	<ul style="list-style-type: none"> • Conversion of isometric views into orthographic projection of simple civil engineering objects
	<ul style="list-style-type: none"> • Exercises on isometric views
UNIT-6 : BASIC CADD IN CIVIL ENGINEERING	
6	<ul style="list-style-type: none"> ➤ Introduction to CADD • General features of CADD, CADD work station, Hardware and Software requirements, • Advantages of using CADD, Starting CADD • Understanding CADD Editor Screen- title bar, menu bar, dashboard, standard tool bar, drawing area, UCS, command prompt area, status bar. ➤ Demonstration of commands in CADD • Commands- Command Entry Options using -Command Line, Menus (File, Edit, View, Insert, Format, Tools, Draw, Dimension, Modify, Window, Help) and Dialog Boxes. Understanding the use of CADD Menus and Tool Bars
	<ul style="list-style-type: none"> • CADD Basic Entities- Drawing Line, Arc, Circle, Rectangle and polygons using different coordinate Systems such as Absolute Cartesian Coordinates, Relative Cartesian Coordinates, and Absolute Polar coordinates, Relative Polar Coordinates • Direct distance entry and line command, picking coordinates on the screen and line command. • Using a wizard, using a template, starting from scratch. • Selection of units, Selection of paper space, Setting up of limits
	<ul style="list-style-type: none"> • Four Exercises on 2 Dimensional (2D) drawings
	<ul style="list-style-type: none"> • Exercises on isometric views(Conversion of Orthographic projection to Isometric view)

- Exercises on isometric views (Conversion of Orthographic projection to Isometric view)
- Exercises on isometric views (Conversion of Isometric view to orthographic projection)

TEXT BOOK

1. K.R.Gopalakrishna "Fundamentals of Drawing" Subhas Publications, 2010.
2. K.R.Gopalakrishna "Engineering Drawing" (Vol. I & II), Subhas Publications, 2014.

REFERENCES

1. R.K. Dhawan, "A text book of Engineering Drawing", S.Chand Publishers, Delhi, 2010.
2. G.S. Phull and H.S.Sandhu, "Engineering Graphics", Wiley Publications, 2014.
3. K.Venugopal and V.Prabhu Raja, "Engineering Graphics", New Age International Private Limited, 2008.
4. M.B.Shah and B.C.Rana, "Engineering Drawing", Pearson Education, 2005.
5. DhananjayA.Jolhe, "Engineering Drawing with an Introduction to AutoCAD", Tata McGrawHill Publishing Company Limited, 2008.
6. BasantAgarwal and Agarwal.C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
7. IS 962 (1989) Code of practice for Architectural and Building Drawings
8. CAD in Civil Engineering a Laboratory Referrel- DrM.A.Jayaram, D.S.Rajendra Prasad, Sapna Book House
9. Sham Tickoo-CADD: A Problem-Solving Approach Thomson Learning EMEA, Limited George Omura- Mastering Auto CAD BPB Publication
10. Arshad N Siddique, ZahidKhab, Mukhtar Ahmed- Engineering Drawing with CADD

SOFTWARE/ LEARNIG WEBSITE:-

1. <https://www.autodesk.com/learn/catalog/revit>
2. <https://www.autodesk.com/learn/catalog/autoCAD>
3. <https://www.autodesk.com/education/edu-software/overview?sorting=featured&filters=class-lab#card-acdist>

E-Learning:

ORIGAMI	https://www.youtube.com/watch?v=a3WFm8Yffm4
UNIT 1	https://www.youtube.com/watch?v=z4xZmBpXlZQ https://www.youtube.com/watch?v=uojN7S0HPBw https://www.youtube.com/watch?v=w2-aEzO4-Q https://www.youtube.com/results?search_query=dimensioning
UNIT 2	https://www.youtube.com/watch?v=rt7qTvPYVXE https://www.youtube.com/results?search_query=conic+sections+in+engineering+drawing
UNIT3	https://www.youtube.com/watch?v=SB83cUaAiCM https://www.youtube.com/watch?v=fK4h5gM73w8&list=PLlhUrsYr8yHxEkIv8yOatn3Dcr6KYK3j https://www.youtube.com/watch?v=FtugLo9DMw8&list=PLlhUrsYr8yHz_FkG5tGWXaNbIxVcibQvV
UNIT4	https://www.youtube.com/watch?v=AoNIOxnxDO0&list=PLlhUrsYr8yHx7TVB51jN3HZVyW3R6RiBg https://www.youtube.com/watch?v=YV4RZNQ2yB8&list=PLlhUrsYr8yHxARPzEFz1nXgt8j6xFtEm
UNIT5	https://www.youtube.com/watch?v=Vo9LC9d7FQA&list=PLlhUrsYr8yHxVky7bfrnbRcdXcHjTK83 https://www.youtube.com/watch?v=f1Hdtf_iAWk
	https://www.youtube.com/watch?v=It2jXzsXrVw&list=PLrOFa8sDv6jd0R3IzK-olrYadMkwsDG2g

UNIT6	http://www.sketchup.com http://www.autodesk.in/products/3ds-max/overview http://www.we-r-here.com/cad/tutorials/index.htm http://www.cadtutor.net/tutorials/CADD/ http://www.caddprimer.com/CADD_training_tutorial/CADD_training_lessons.html http://www.CADDmark.com/ http://www.CADDtutorials.net/ https://www.youtube.com/watch?v=J2LiXosRKKk https://www.youtube.com/watch?v=8rkkYc8mFck
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Environmental Sustainability

Subject Code – AUC201

Unit No & Name	Detailed Course Content	CO	PO	Contact Hrs
1. Ecosystem	Structure of ecosystem, Biotic & Abiotic components, Aquatic (Lentic and Lotic) and terrestrial ecosystem.	CO1	1,5,7	1
	Global warming - Causes, effects.	CO1	1,5,7	2
	Green House Effect, Ozone depletion - Causes, effects	CO1	1,5,7	3
2. Air and Pollution	Air pollution, Natural sources of air pollution, Man Made sources of air pollution	CO2	1,5,7	4
	Air pollutants and Types, Effects of Particulate Pollutants and control by Cyclone separator	CO2	1,5,7	5
	Effects of Particulate Pollutants and control by Electrostatic Precipitator, Air (prevention and control of pollution) act 1981.	CO2	1,5,7	6
3. Water and Soil Pollution	Noise pollution: sources of pollution, Measurement of Noise pollution level.	CO3	1,5,7	7
	Effects and Control of Noise pollution. Noise pollution (Regulation and Control) Rules, 2000	CO3	1,5,7	8
4. Water and Soil Pollution:	Sources of water pollution. Types of water pollutants, Characteristics of water pollutants.	CO4	1,5,7	9
	Control measures of water pollution.	CO4	1,5,7	10
	Definition and list unit operations in water and WasteWater Treatment process, Water (prevention and control of pollution) act 1974.	CO4	1,5,7	11
	Water conservation – Importance of Rain Water Harvesting	CO4	1,5,7	12
	Soil pollution, Causes and Effects due to Fertilizers, Pesticides and Insecticides	CO4	1,5,7	13
	Preventive measures of Soil Pollution due to Excessive use of Fertilizers, Pesticides and Insecticides.	CO4	1,5,7	14
5. Renewable sources of Energy	Solar Energy: Basics of Solar energy. Solar collectors and advantages of Advanced solar collectors.	CO5	1,5,7	15
	Solar water heater, Solar stills and their uses.	CO5	1,5,7	16
	Biomass: Overview of biomass as energy source. Thermal characteristics of biomass as fuel.			17
	Wind energy: Current status and future prospects of wind energy. Wind energy in India.	CO5	1,5,7	18
	Need of new Energy sources, Different type's new energy sources. Environmental benefits of New Energy Sources-Hydrogen energy	CO5	1,5,7	19
	Environmental benefits of New Energy Sources- Ocean energy resources	CO5	1,5,7	20
	Environmental benefits of New Energy Sources-Tidal energy conversion.	CO5	1,5,7	21
	Solid waste generation, Sources, Characteristics of solid waste Solid Waste Management rules 2016	CO6	1,5,7	22

6. Solid Waste Management And Environmental Acts	E- Waste generation Sources and characteristics, E waste management rules 2016	C06	1,5,7	23
	Plastic Waste generation Sources and characteristics, Plastic Waste Sources and characteristics	C06	1,5,7	24
	Recycled plastic rules 2016,Importance of Environment (protection) act 1986,	C06	1,5,7	25
	Occupational health and safety measures.	C06	1,5,7	26
			Total	26

References

1. S.C. Sharma & M.P. Poonia, Environmental Studies, Khanna Publishing House, New Delhi
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3. Arceivala, Soli Asolekar, Shyam, Waste Water Treatment for Pollution Control and Reuse, Mc-Graw Hill Education India Pvt. Ltd., New York, 2007, ISBN:978-07-062099.
4. Nazaroff, William, Cohen, Lisa, Environmental Engineering Science, Wiley, New York, 2000, ISBN 10: 0471144940.
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6. Rao, C. S., Environmental Pollution Control and Engineering, New Age International Publication, 2007, ISBN: 81-224-1835-X.
1. Rao, M. N. Rao, H.V.N, Air Pollution, Tata Mc-Graw Hill Publication, New Delhi, 1988, ISBN: 0- 07- 451871-8.
2. Frank Kreith, Jan F Kreider, Principles of Solar Engineering, McGraw-Hill, New York ; 1978, ISBN: 9780070354760.
7. Aldo Vieira, Da Rosa, Fundamentals of renewable energy processes, Academic Press Oxford, UK; 2013. ISBN: 9780123978257.
3. Patvardhan, A.D, Industrial Solid Waste, Teri Press, New Delhi, 2013, ISBN:978-81-7993-502- 6
4. Metcalf & Eddy, Waste Water Engineering, Mc-Graw Hill, New York, 2013, ISBN: 077441206.
5. Keshav Kant, Air Pollution & Control, Khanna Publishing House, New Delhi (Edition 2018)

(b) Open source software and website address:

- 1) www.eco-prayer.org
- 2) www.teriin.org
- 3) www.cpcp.nic.in
- 4) www.cpcp.gov.in
- 5) www.indiaenvironmentportal.org.in
- 6) www.whatis.techtarget.com
- 7) www.sustainabledevelopment.un.org
- 8) www.conserve-energy-future.com